EvoKE 2027 | Evaluation Criteria

Evaluation criteria for the proposals submitted to EvoKE 2027.

Research Communications

No.	Evaluation criterion
1	The submission is relevant to evolutionary literacy or research on evolutionary literacy.
2	The research background is clearly and concisely presented.
3	The research gap addressed by the study is clearly identified.
4	The research questions and/or objectives are clearly formulated.
5	The methodology is appropriate for addressing the research questions and/or objectives.
6	The main research findings are clearly presented.
7	The conclusions are supported by the findings presented.
8	The contribution of the research to knowledge and/or its implications for educational practice, communication or policy are clearly explained.
9	The main limitations of the study are clearly acknowledged.
10	In-text citations and references follow APA 7th edition guidelines.
11	The submission is clearly written, well structured and presents a coherent line of argument.
12	The submission complies with the requirements and instructions provided in the submission template.
13	Ethical approval and/or the procedures followed to ensure compliance with relevant ethical principles and regulations are adequately described, as applicable. The use of generative AI tools is disclosed, where relevant.

Reports of Educational Practices or Resources

No.	Evaluation criterion
1	The educational practice or resource is relevant to the promotion of evolutionary literacy.
2	The educational need, challenge or opportunity motivating the practice or resource is clearly explained.
3	The intended learning goals, target audience and educational context are clearly defined.
4	The proposed educational practice or resource is appropriate for achieving the intended learning goals and for the target audience.
5	The main features of the practice or resource, including its activities and implementation, are clearly described.
6	The main challenges and limitations of the practice or resource are clearly acknowledged, where applicable.
7	In-text citations and references follow APA 7th edition guidelines.
8	The submission is clearly written, well structured and presents a coherent line of argument.
9	The submission complies with the requirements and instructions provided in the submission template.
10	Ethical approval and/or the procedures followed to ensure compliance with relevant ethical principles and regulations are adequately described, as applicable. The use of generative AI tools is disclosed, where relevant.

Workshops / Working Meetings

No.	Evaluation criterion
1	The proposed workshop or working meeting is relevant to evolutionary literacy, research on evolutionary literacy or the goals of the EvoKE community.
2	The rationale for the proposed workshop or working meeting is clearly explained.
3	The objectives are clearly defined and aligned with the goals of the EvoKE community.
4	The target audience and the expected benefits for participants are clearly identified.
5	The programme is clearly structured, with appropriate time allocations and a strong emphasis on meaningful, active participant engagement.
6	The practical requirements of the proposed workshop or working meeting are clearly specified and feasible, including the proposed duration, group size, materials, space, equipment and accessibility considerations, as applicable.
7	The expected contributions of the workshop or working meeting to evolutionary literacy and/or the EvoKE community are clearly explained.
8	In-text citations and references follow APA 7th edition guidelines.
9	The submission is clearly written, well structured and presents a coherent line of argument.
10	The submission complies with the requirements and instructions provided in the submission template.
11	Relevant ethical considerations and the procedures planned to address them are adequately described, including ethical approval where applicable. The use of generative AI tools is disclosed, where relevant.